**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address: <http://www.sfskids.org>
2. Page Title: The Music Lab - Symbols
3. Who is the author of this site? San Francisco Symphony Education Department, 415 Inc., and Bogas Productions.
4. What are the credentials of the author? San Francisco Symphony Education Department - national orchestra, 415 Inc. – website design company, and Bogas Productions – entertainment, promotions, and production company.
5. Does the site contain accurate and unbiased information? Yes. The only “biased” material would be under the section “What’s Up At The Symphony?” where they list upcoming concert series and other events going on with the SFS.
6. Is the site up-to-date? The musical facts presented do not need to be updated as they do not change. The symphony’s concert schedule is updated through this past concert season. I am assuming that it will fully updated with the 2011-2012 season schedule as it approaches.
7. Does the site contain contact information such as e-mail and postal addresses? Yes – under the site map there is a section called “Contact Us” which provides that following information: link to the webmaster, web address, snail mail address, telephone number, box office phone numbers.
8. What is the purpose of the site (commercial, educational, political, etc.)? I feel that the main purpose of the site is to enhance students’ knowledge of basic musical elements. A secondary purpose would be to obviously promote the SFS.
9. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation? I would of course have students come up and explore various areas of the site. The section that I previously mentioned (The Music Lab – Symbols) is a wonderful way to support previous learning of basic music symbols.

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?